



Under general supervision manage services in the design develop implementation and sustainment of prevention programs designed to close gaps and improve policy and system responses to uplift young youth and reduce violence and substance use by building partnerships and connections between schools and community based organizations provide responsive support to students schools and families facilitate strategic planning processes engage on already existing community organizations for referrals to interested families collect data and report on process improvements and evaluations act as a liaison to all violence prevention programs and services provided by non profit faith based community and County entities

Assess current strategies being implemented across

Bureau PPB Juvenile Department and other violence prevention stakeholders e STRYVE OYVP
Donald E Long etc

Collaborate with school teams the PPS Communications and PPS Security Services Departments to
implement communication strategies and tools to ensure effective and timely communication between
families community agencies and partners and other community stakeholders in response to
community violence impacting PPS youth

In partnership with the Community & Student Engagement team conduct direct community based
engagement and outreach related to violence prevention and support of students and families
impacted by violence

Identify and facilitate mentorship opportunities for coaching and supports for impacted Youth to
facilitate personal

Work is performed primarily in an elementary, middle, K-12, and/or High School campus environment with extensive student, parent, and public contact and frequent interruptions. Work hours may include on- and off-campus evening and weekend activities, meetings, and district, school, and student functions.

Potential conflicts/tasks

Primary functions require sufficient physical ability and mobility to work in a school office and campus setting: dexterity of hands and fingers to operate a computer keyboard and other office equipment; sitting, standing, and walking for extended periods of time; running, crouching, bending, carrying objects weighing up to 50 pounds; kneeling, bending at the waist, lifting, pushing, pulling, repetitive hand movement, and fine coordination to use a computer keyboard; emotional stability to work effectively under pressure.